

Comparing multi-attempt quizzes between modules

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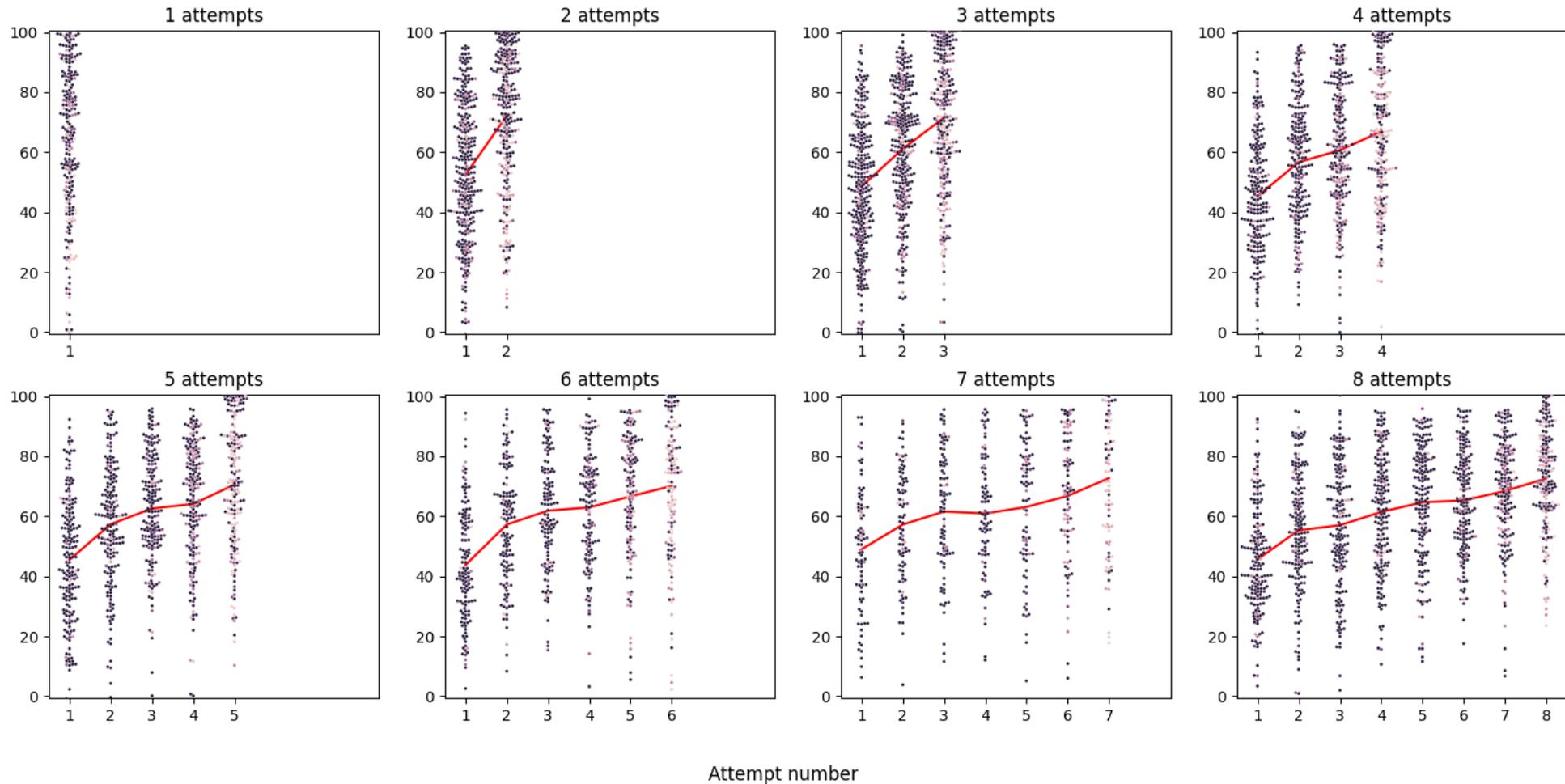
Multi-attempt quiz style

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- Questions all written in STACK
 - Quiz is several Multiple True/False (MTF) questions, each containing:
 - A specific concept or situation to be assessed
 - Four T/F statements about that concept
 - Each T/F statement has several (3-6) variants (in “Question variables”)
 - Students are allowed 8 attempts; after each attempt
 - They get their marks, some feedback, but not the right answers
 - The question variants randomly change (coded in “Question variables”)
 - Quiz admin:
 - Each weekly quiz is worth 1% of their overall grade
 - Negative marking is used (implemented using PRT in STACK)
 - Their highest mark counts
 - Each attempt has a time limit of 2 hours
 - 10/20/60 minute delay between attempts

Learning gain

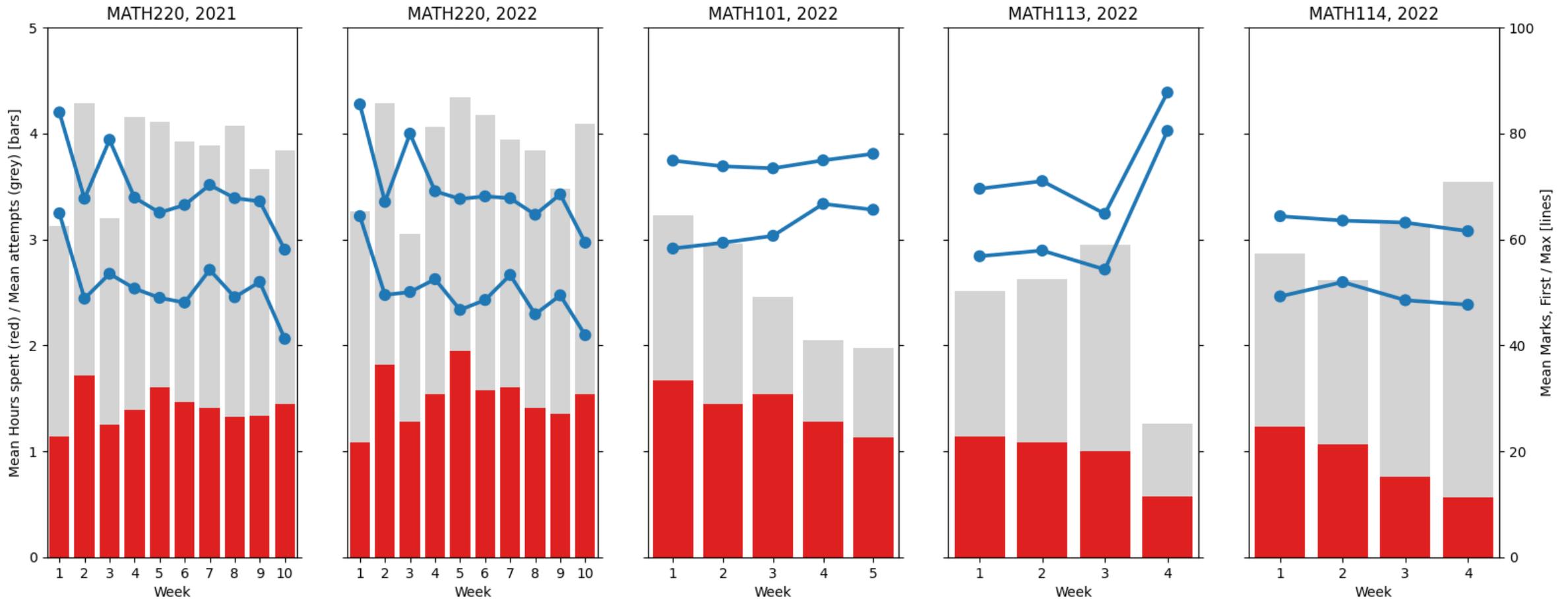
MATH220 2022 scores separated by total number of attempts; Quizzes [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]
Colour represents Time Left

Quiz score



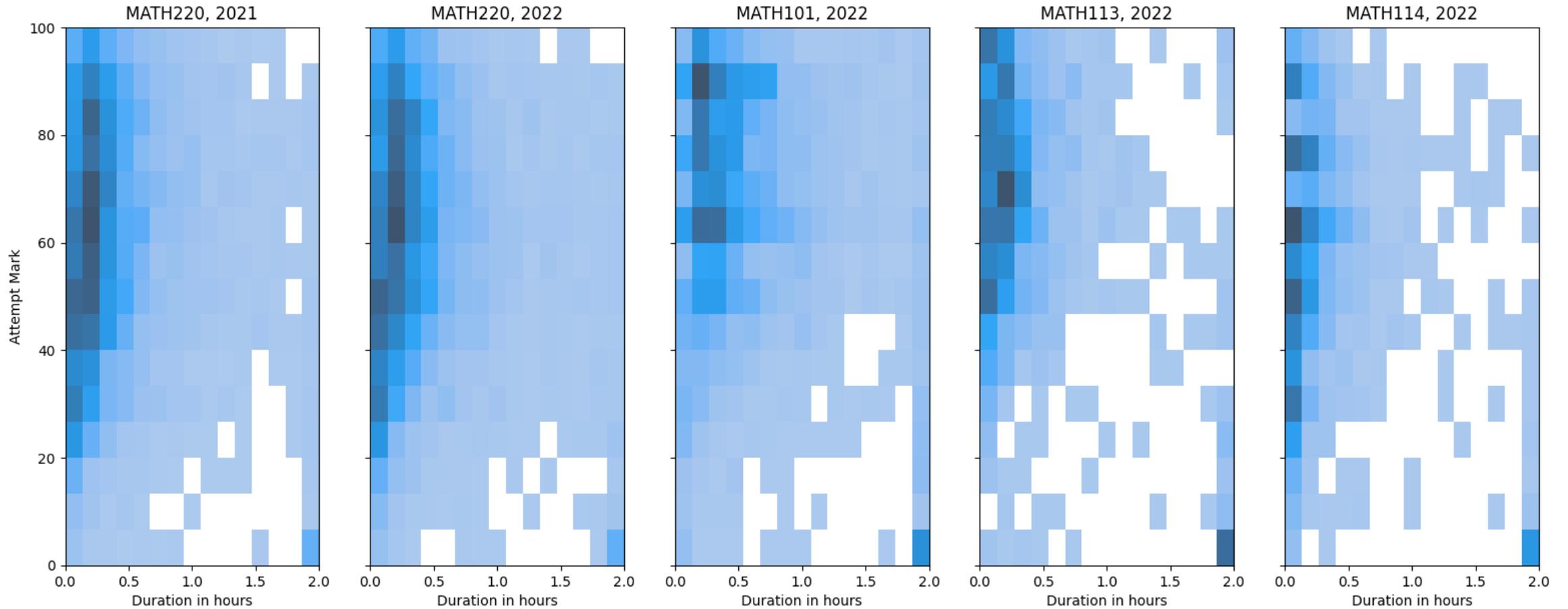
Quiz difficulty vs. Student effort

Quiz difficulty vs. Student effort



Student marks vs. effort

Mark vs. Duration for each attempt



Future plans

- Change some design choices, in attempt to improve outcomes
 - Reduce delay between attempts to 5 minutes
 - Reduce duration of quiz from 2 hours to 1 hour
- Introduce T/F questions into Y1 formative programming assessments

Thanks!
