a common base for sharing questions among different systems

Kentaro Yoshitomi, Mitsuru Kawazoe (Osaka Prefecture University),
Takahiro Nakahara (Sangensha LLC.),
Tetsuo Fukui (Mukogawa Women's University),
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Mathematica (Mathematica-based e-learning system)

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Maple T.A.

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Moodle

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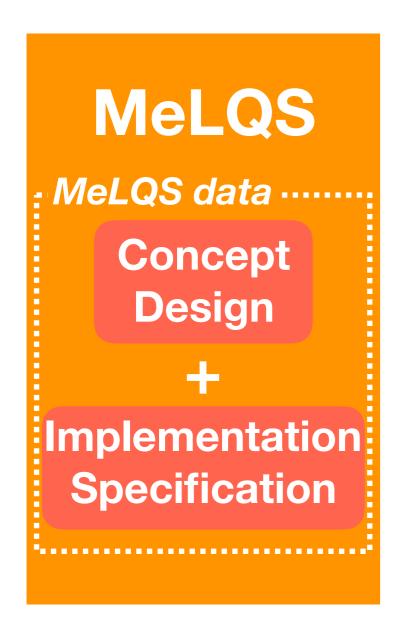
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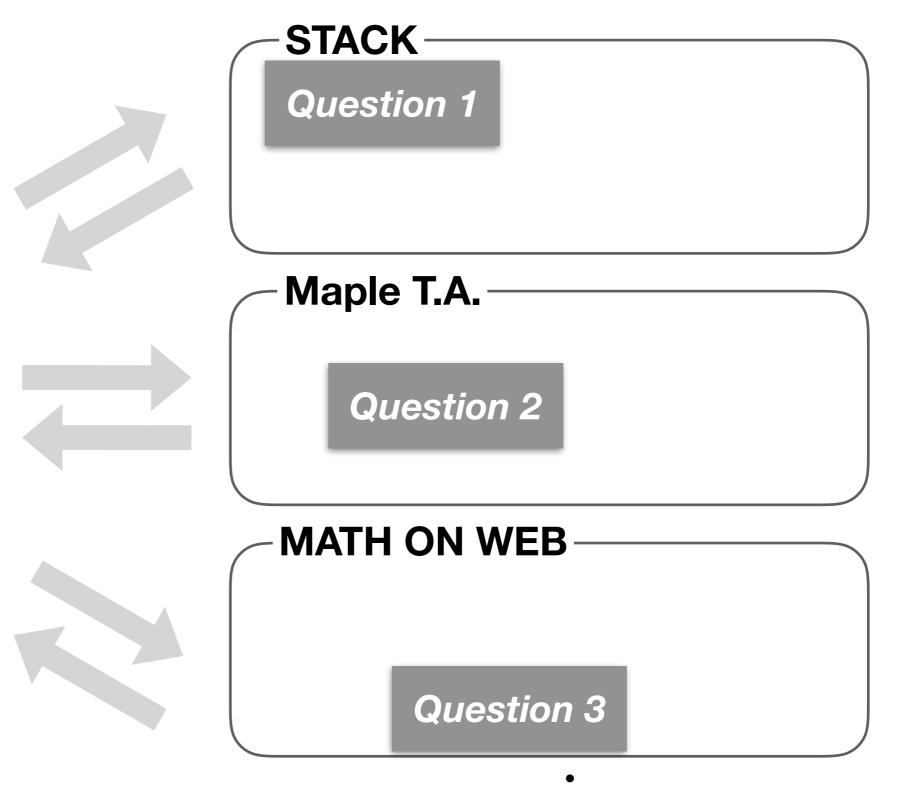
Background

- There are so many different and independently developed math e-learning systems.
- Due to the non-compatibility between the systems, the contents should be developed and implemented independently in each system.
- Contents development is a hard work. Math teachers engaged in the work often say "Please Join Us!!"
- If we can share the resources of contents among different systems, we can connect the communities of contents developers for different systems, and it would contribute to the diffusion of math e-learning systems.

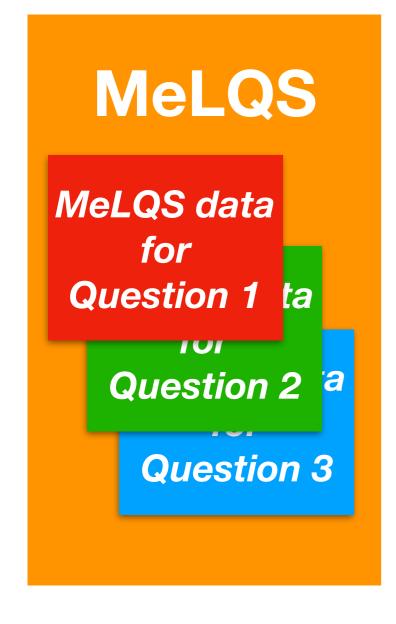
Observation (STACK, Maple T.A., MATH ON WEB) (Kawazoe & Yoshitomi, EAMS2016)

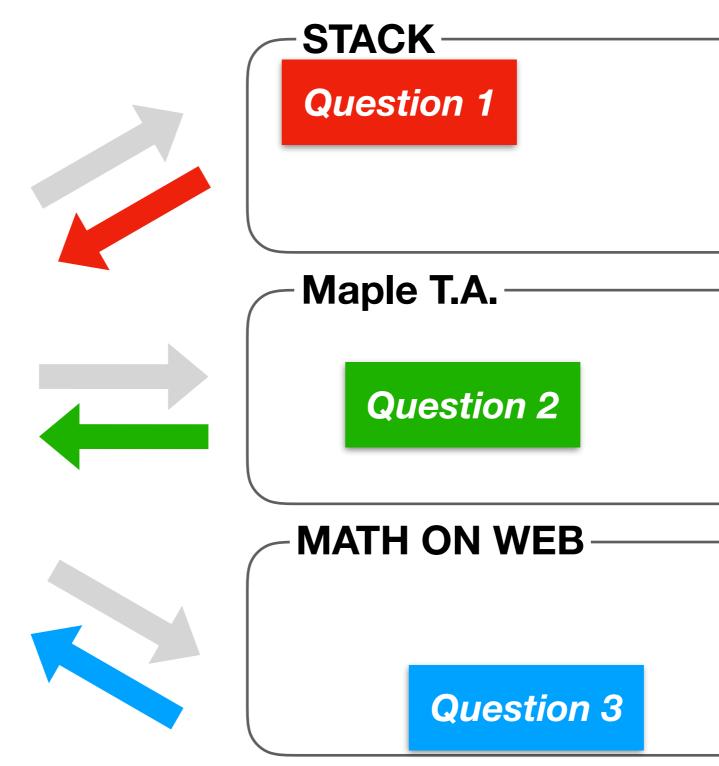
- CAS-based math e-learning/assessment systems have a common structure:
 - Question = Text + Math Equations
 - Math equations are (randomly) selected from a stored list or generated with CAS program
 - Answer Box = HTML Form
 - Marking Algorithm = CAS Program
 - Submitted answers are analyzed with CAS program
 - Some systems give appropriate feedback according to the result of marking. (e.g. STACK, MATH ON WEB)



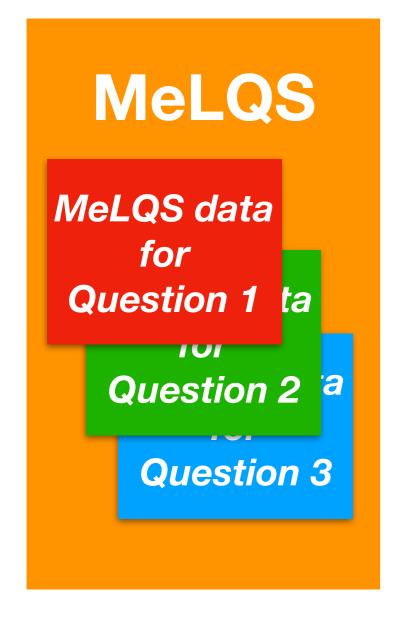


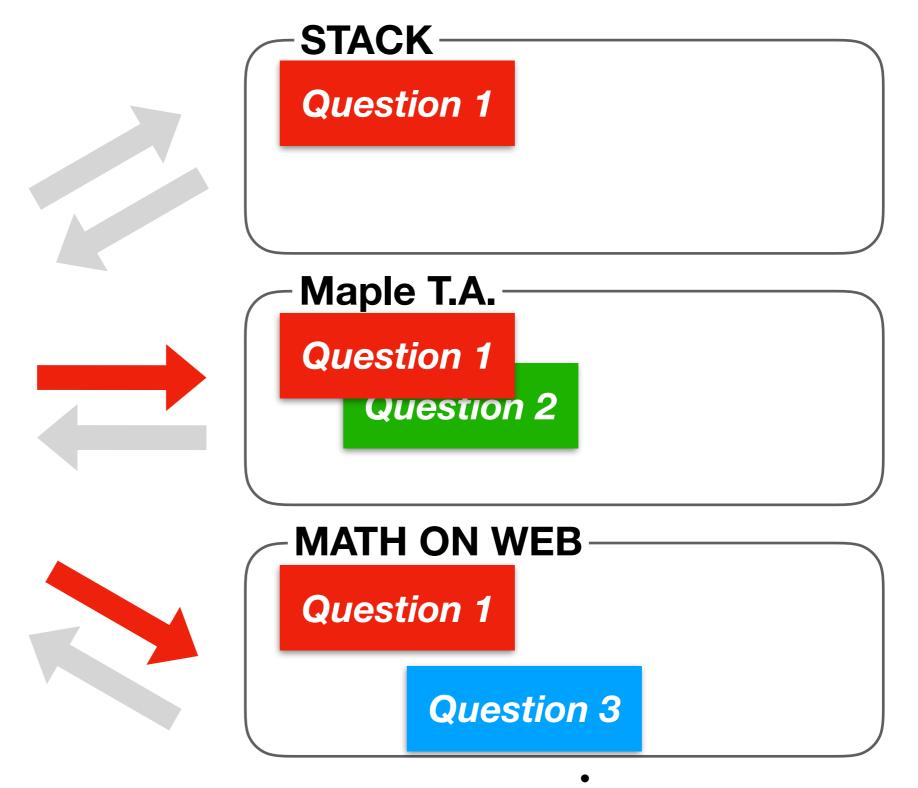




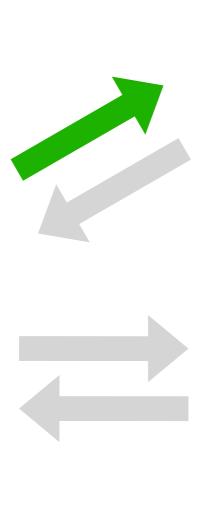


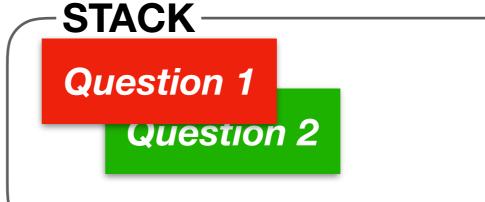


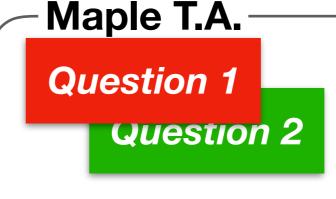




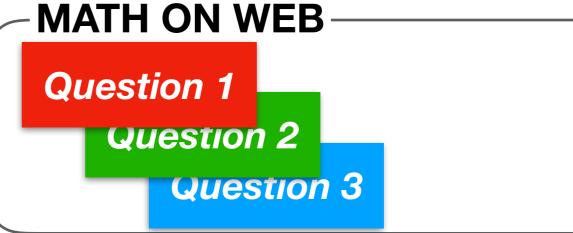




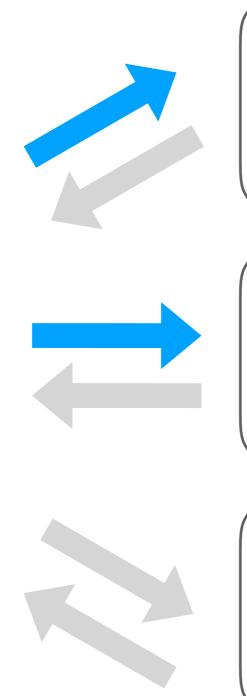


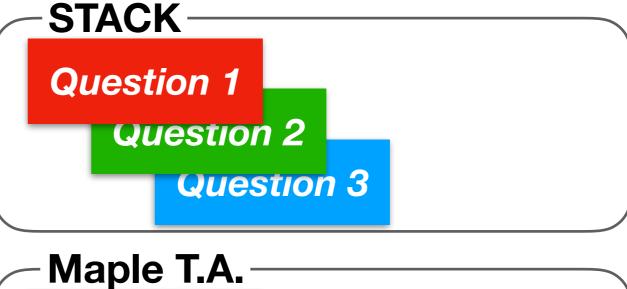


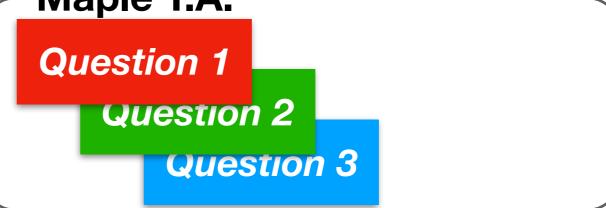


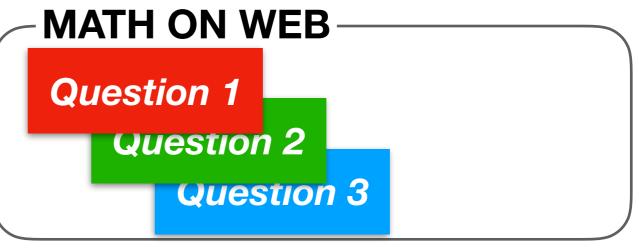


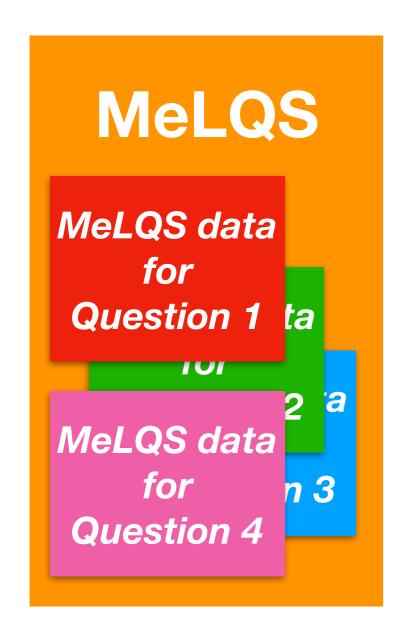


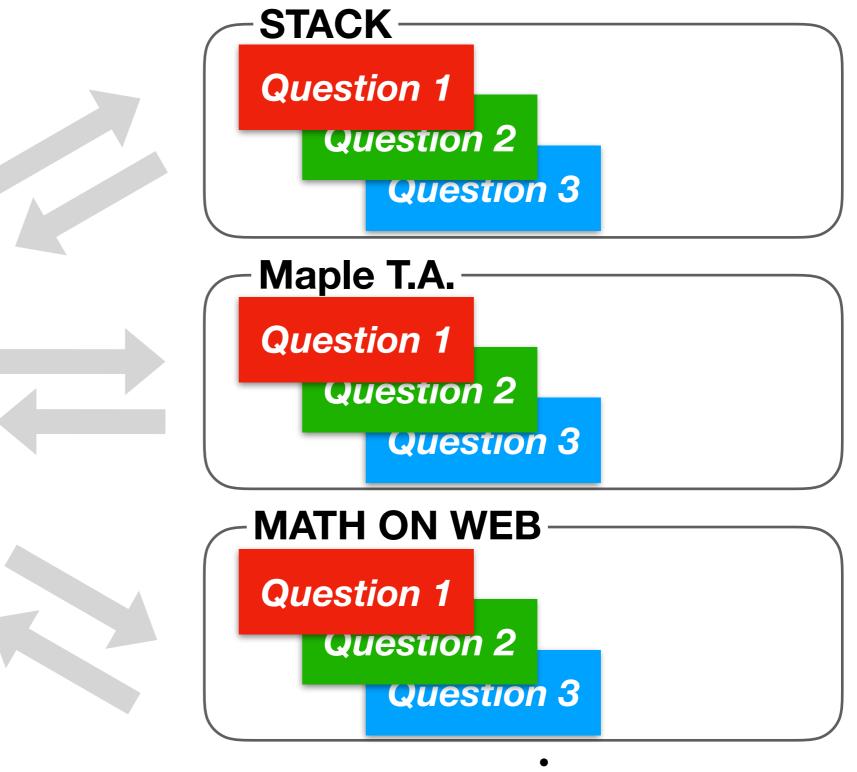




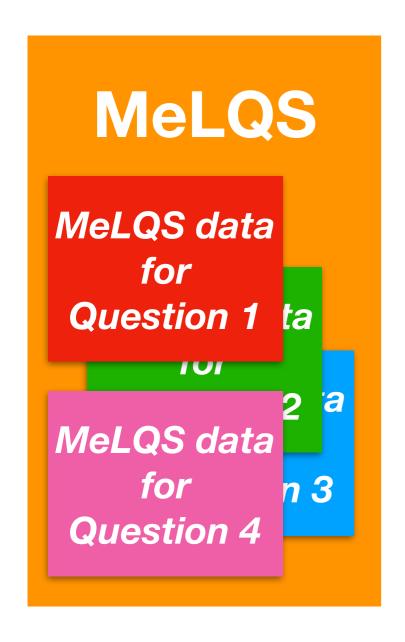


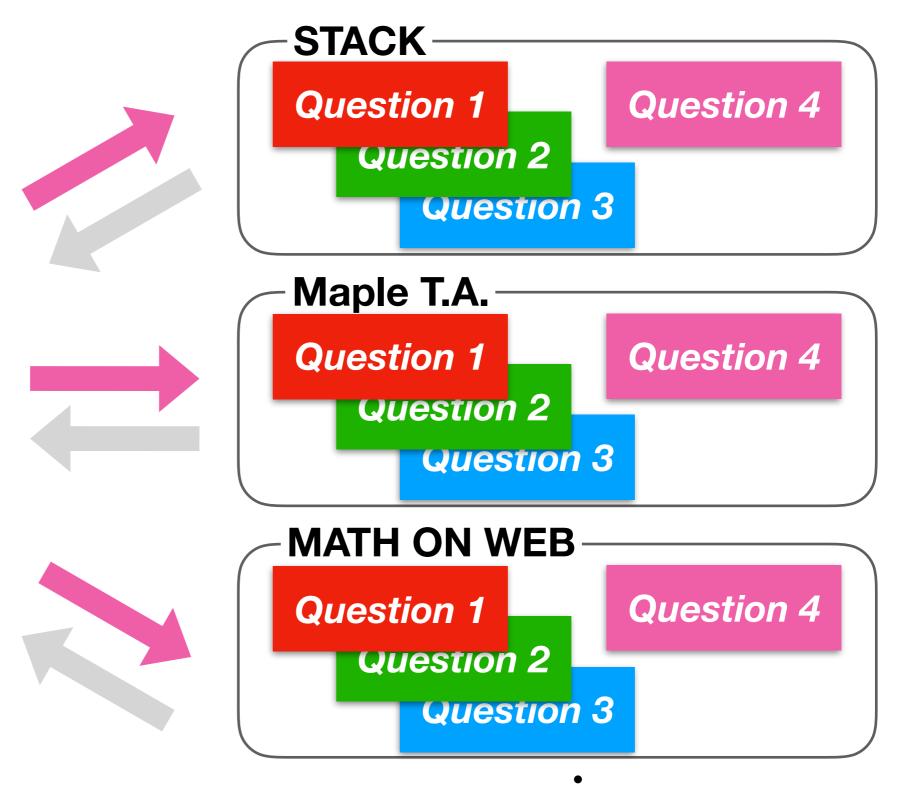












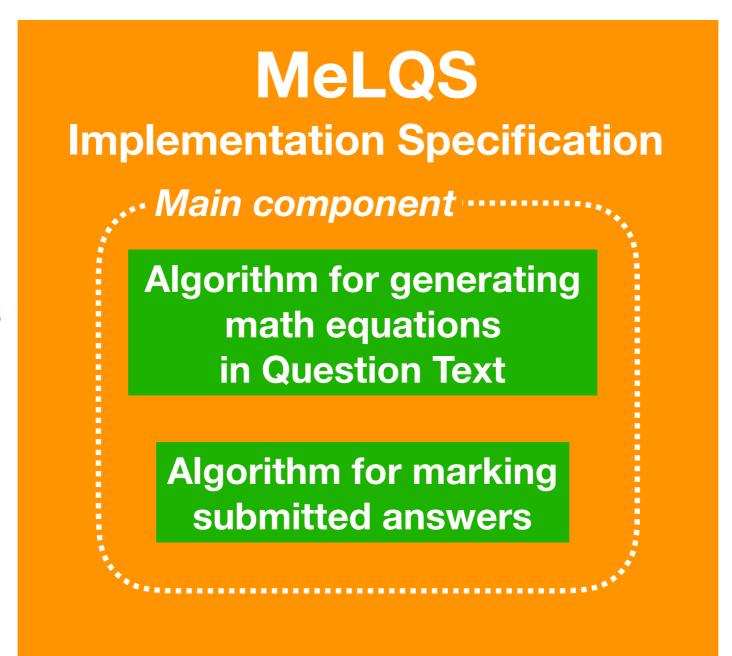


Concept Design

Demo

Implementation Specification (in progress)

MeLQS
Concept
Design



STACK Maple T.A. **MATH ON WEB** Other systems



Implementation Specification (in progress)

MeLQS
Concept
Design

```
is empty
            input answer ▼
      set mark ▼ to
do
                            Input your answer.
      set feedback v to
else it
                                    correct_answer
            input answer -
      set mark - to
do
                            " Correct! "
      set feedback - to
else i
                              is negative .
             input answer -
      set mark ▼ to
do
                            "The length cannot be negative."
      set feedback v to
else it
                              is imaginary number -
            input_answer -
      set mark ▼ to
do
                            The length cannot be an imaginary number.
      set feedback v to
else i
            input answer -
                                    square v of
                                                    correct_answer
      set mark 	 to
do
      set feedback - to
                            Recall the definition of the length.
      set mark v to
                            44 Incorrect. 32
      set feedback v to
```

STACK

Maple T.A.

MATH ON WEB

Other systems

Marking Algorithm in Implementation Specification

Current status of our project

- We have developed an authoring tool for describing Concept Designs as a Moodle plugin.
- We are planning to implement a math input interface
 MathTOUCH (Fukui & Shirai, EAMS2016) to the authoring tool
 so that teachers can edit mathematical expressions more
 intuitively.
- Implementation Specification is now in progress.
- MeLQS will be provided as a cloud service, hopefully within a few years.

MeLQS Project info@melqs.org

This work is supported by JSPS KAKENHI Grant Number 16H03067.